



Mathematics Grade 2 Statistics and Probability (SP)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
SP2.1 Demonstrate understanding of concrete graphs and pictographs.	<ul style="list-style-type: none"> • With help, I can create a question and collect some data in one way. 	<ul style="list-style-type: none"> • I can create a question and collect some data. 	<ul style="list-style-type: none"> • I can create a question, collect data, and organize the data in one way (e.g. tallies, checkmarks, charts, lists, or objects). 	<ul style="list-style-type: none"> • I can create a question, collect data, and organize the data in several ways (e.g. tallies, checkmarks, charts, lists, or objects).
	<ul style="list-style-type: none"> • With help, I can use data to create a concrete graph OR pictograph. 	<ul style="list-style-type: none"> • I can use data to create a concrete graph OR pictograph. 	<ul style="list-style-type: none"> • I can use data to create a concrete graph AND pictograph. 	<ul style="list-style-type: none"> • I can use data to create a concrete graph AND pictograph and tell about them.
	<ul style="list-style-type: none"> • With help, I can tell about the attributes of a concrete graph OR a pictograph. 	<ul style="list-style-type: none"> • I can tell about the attributes of a concrete graph AND a pictograph. 	<ul style="list-style-type: none"> • I can tell about the common attributes of a concrete graph AND a pictograph. 	<ul style="list-style-type: none"> • I can compare the appropriate uses of a concrete graph AND a pictograph.
Comments				